

Personal, Social & Emotional

- I can take turns
- I can wait for my turn
- I can share and work with others
- I know how to play with and alongside others
- I can begin to understand what other people enjoy
- I can begin to show my feelings
- I can begin to recognise others feelings
- I know how to help my friends.
- I can get myself ready to go home
- I can wash my own hands
- I can focus on a task for longer

Physical Development

- I can play games with my friends.
- I can move around equipment inside and outdoors
- I can make up my own games.
- I can line up quietly ready to leave the classroom as a group
- I can begin to use different tools with some control- paintbrushes, pens pencils chalk
- **Reception** I can begin to form some letters correctly
- **Nursery** I can make marks and explain what they represent

Communication & Language

- I can listen to instruction
- I can explain what I want
- I can have a conversation and take turns to listen and talk
- I can listen to a story
- I can talk about a story
- **Reception** I can begin to use new words from a story
- **Nursery** I can begin to use longer sentences
- I can begin to label objects with a name or colour or description

Autumn 2 – Festivals and Colours

Understanding the World

- I understand that different festivals happen around the world
- I can begin to recognise some similarities and differences in my beliefs and others in my community or around the world
- I can recognise that things in history are in the past
- I can talk about some events from the past
- I can recognise changes in my environment and describe how the weather and seasons are changing

Maths

Reception

- I can describe some properties of shapes
- I can recognise shapes by their properties
- I can begin to recognise smaller groups within larger groups
- I can link smaller groups to make larger amounts

Nursery

- I use shapes for patterns and pictures
- I can begin to recognise curved and straight lines
- I can begin to recognise 4
- I can compare groups

Literacy

- I can listen to stories
- I can talk about stories
- I can begin to retell a story
- I can sequence parts of a story
- **Reception**
- I can link sounds to letters including 'Special friends' (2 letters 1 sound)
- I can read words and short sentences
- I can begin to write some words
- I can form letters correctly
- I can write my own name
- **Nursery**
- I can join in with story times
- I can use tools to make marks to represent writing
- I can use tools to draw pictures linked to story
- I can recognise my own name

Expressive Arts

- I know some nursery rhymes off by heart
- I can add / follow actions to songs
- I can perform songs and plays for an audience
- I can use different materials to create patterns
- I can create art during Drawing Club
- I can draw pictures linked to stories I have heard
- I can mix colours to create new colours
- I can draw a self portrait
- I can use art from a famous artist and create my own version