

PART 2
SINGLE EQUALITY INFORMATION REPORT DEMONSTRATING COMPLIANCE WITH
THE PUBLIC SECTOR EQUALITIES DUTY
ARLECDON PRIMARY ACADEMY – SINGLE EQUALITY SCHEME OBJECTIVES

1. Our Academy’s Profile

OUR SCHOOL PROFILE

Arlecdon Primary School is a small primary school and serves our local area, our catchment area covers villages and rural areas in West Cumbria.

As at September 2023 there are 39 pupils in school we are undersubscribed in relation to our published admission number.

- 46% are boys and 64% are girls.
- The vast majority of our students are White British.

| WLA Ethnicity data | No | % |
|------------------------------|----|--------|
| Any other Asian background | | |
| Any other ethnic group | | |
| Any other mixed background | | |
| Any other White background | | |
| Black – African | | |
| Chinese | | |
| Indian | | |
| Information Not Yet Obtained | 8 | 20.51% |
| Refused | | |
| White – British | 31 | 79.48% |
| White – Irish | | |
| White and Asian | | |
| White and Black African | | |
| White and Black Caribbean | | |

- We have 5 students eligible for free school meals, 5 students receive student premium funding, 1 service child and 0 students who were listed at the January census returned as adopted from care.
- We have 0 EAL students.
- We have 5 students (12.81% of students) identified as SEN and 0 have an Educational Health Care Plan and 39 students receive academy support.

We have strong working relationships with other local primary schools and our secondary academy.

The catchment area varies from relatively prosperous commuter areas for professional families, small towns and rural villages to scattered areas of significant deprivation.

When we are made aware of students who are joining the school with disabilities we make arrangements to meet both the pupils and the parents and involve professionals from the local authority and health authority in order to ensure that any adjustments required to the building are made in readiness for the child to start with us.

Information for parents and others is provided in written and verbal form. All information will be offered in alternative formats on request.