

	<b>Week 2</b> <b>11.9.23</b> <b>All about me</b>	<b>Week 3</b> <b>18.9.23</b> <b>My Family</b> <b>Indy's birthday</b> <b>Forest school</b>	<b>Week 4</b> <b>25.9.23</b> <b>My place in the world</b>	<b>Week 5</b> <b>2.10.23</b> <b>Our bodies</b>	<b>Week 6</b> <b>9.10.23</b> <b>Our teeth</b>	<b>Week 7</b> <b>16.10.23</b> <b>Healthy eating</b> <b>Harvest ?</b>
<b>Know</b>	<p>Know about themselves</p> <p>Know their full name</p> <p>Recognise their name</p> <p>Know their age</p> <p>Know the month of their birthday</p> <p>Recognise how they have changed over time- their own history how they change physically</p> <p>Know what they look like and if they have similarities / differences to their friends</p> <p>Know what qualities they have- what they are good at, what they enjoy</p>	<p>Know who lives in their house</p> <p>know that everyone has a different family.</p> <p>Know that our families are beyond our homes – include grandparents etc</p> <p>Know the names of their family</p> <p>Know their surname</p> <p>Know that all children are different</p> <p>Know that differences make us special</p> <p>Know that they can have many friends</p>	<p>Recognise their own house</p> <p>Know my full address</p> <p>Know where we live in the world</p> <p>Develop a sense of their community</p> <p>Know the name of their village, nearest town, county and country.</p> <p>Begin to look at maps and understand what they represent</p> <p>Know how to stay safe when on a school outing</p>	<p>Know different parts of the body</p> <p>Know that we have a skeleton</p> <p>Know that exercise has an effect on our body</p> <p>Know how to keep ourselves safe in and out of school</p> <p>Know how to use tools safely</p> <p>Know how to hold scissors and carry them safely in class</p>	<p>Know how to look after our teeth.</p> <p>Know that we have baby teeth and adult teeth</p> <p>Know what food is good for our teeth and which food we should try to eat less of</p> <p>Know the names of some of our teeth</p> <p>Know how often and how long to brush our teeth</p>	<p>Know why some Christians celebrate harvest</p> <p>Know that we can use our hands for sign language</p> <p>Know that food is important for our health</p> <p>Know that we can eat all foods but some we should aim for more / less</p>
<b>Skills</b>	<p>Recognise their own name in a variety of places</p> <p>Write some letters of their name</p> <p>Talk about themselves, their birthday, their own appearance and how they differ from their friends</p> <p>Create a personal timeline, talking about significant times in their lives</p> <p>Draw a self portrait</p> <p>Talk about their likes/ dislikes</p>	<p>Talk about their family members</p> <p>Use mark making tools to create shapes to represent people in their family</p> <p>Talk about different families</p> <p>Ask questions</p> <p>Think about friends- what makes a good friend.</p> <p>Listen to a story and share thoughts/ ideas</p>	<p>Design a postcard to send home</p> <p>Write part or all of their address</p> <p>Use tools and resources to create maps</p> <p>To produce a map to represent the school community</p> <p>To be able to point out some areas / features on a map</p>	<p>Name parts of the body</p> <p>Name some bones</p> <p>Label parts of the body</p> <p>Read labels</p> <p>Write labels</p> <p>Move in different ways on different equipment and use parts of our bodies to balance</p> <p>Use scissors carefully</p> <p>Use glue sticks</p>	<p>Learn the names of our teeth</p> <p>Learn how to brush our teeth properly</p> <p>Listen carefully to a dentist</p> <p>Compose and ask a question</p> <p>Decide which foods are good for our teeth and which we should eat less of</p>	<p>Learn a song</p> <p>Learn a poem</p> <p>Perform for an audience</p> <p>Learn some Makaton sign language</p>

<b>Vocab</b>	Likes dislikes appearance surname Rules Portrait	Family Parents Grandparents Surname Friend Friendship	Village, Town, Arlecdon, Whitehaven, Workington, Cumbria, England, Map, Overhead, Features, address, home, house	Balance, Skeleton, Bone, Skull, Rib, Spine	Teeth, Calcium, Incisor, Canine, Molar, Minute, Fluoride, plaque	Harvest, Christian Makaton, sign language Healthy Occasional
<b>Activities</b>	Draw self portraits Make rice cake / bagel faces Draw pictures of our friends Make mini me people for small world onto wooden pieces and in pop up cups Place faces on birthday wheel Play who's baby Make timeline of themselves from a baby, starting school today	Make family tree- simple version Make houses from lolly sticks and add picture of family – use for calendars to go home at Christmas Talk about their family – using pictures of them Make stick families at forest school Make a friendship poster- what makes us a good friend, how do we help etc	Create a 3d map of the village including school. Pin individual homes on an ariel map of Arlecdon	Create large outline person Add labels for different parts of body Look at skeleton use different parts of body to balance / move during pe session write labels for bones and body parts begin to use scissors to cut items out of magazines	Visit a dentist Look at our teeth using a mirror Learn some names of different teeth Practice brushing our teeth Use 2 minute timer to compare what we can do in the time it takes us to brush our teeth	Create crafts using leaves Make some bread and biscuits Learn a song linked to colours of leaves Learn a song linked to harvest
<b>Phunky foods</b>	Food faces	Cakes for Indy's birthday	Alfie's around the world story Taste foods from different parts of the world	Mix and match flip book Count body parts I spy body part My body in paint	Decide which foods that are good/ bad for oral health Tooth brushing chart Teeth brushing song	Bake bread to give out at harvest festival
<b>Tuff Trays</b>	Small world homes and people Playdough for people Card people cut outs and paper, wool, fabric to decorate Dolls and clothes washing	Lego for building homes Draw selfies with mirrors Den building Homes from lolly sticks Numeral writing Mark making	Blocks to make villages/ towns Globe Maps Junk for home building	Magazines to cut out faces/ bodies and create collages Mini skeletons Split pin people Magazine faces	Teeth cut outs to clean Mirrors for looking at teeth 5 frames, jewels and tweezers	Farm set up Conkers Leaf printing Leaves & hole punches

<b>Mathematics</b>	<p><b>R</b>-say numbers 1-10 forwards recognise numerals 1-5 and order begin to recognise numerals 1-10 and order/ use ordering numerals to say numerals 1-10 forward and backwards say numbers beyond 10 using calendar as a guide <b>N</b>-Say numbers 1-5 in order – forwards and backwards Recognise numerals 1-3 Order numerals</p> <p><b>YN</b>- say some numbers</p>	<p><b>R</b>- recognise amounts 1-5 using subitising Say what they can see in groups Match numerals to groups</p> <p><b>N</b>-recognise amounts 1-3 Say what they can see in small groups and within larger groups</p> <p><b>YN</b>- sorting objects by different attributes</p>	<p><b>R</b>-begin to write numerals Match numerals to groups Create groups 1-5</p> <p><b>N</b>-Use different apparatus to represent 1 2 3 Match numeral and amount</p> <p><b>YN</b>-begin to say what they can see- using words or showing on fingers</p>	<p><b>R</b>-positional language Follow instructions to put themselves and objects in positions Use language relate to position to describe where things are</p> <p><b>N</b>- positional language Follow instructions Describe position of objects</p> <p><b>YN</b>-begin to understand simple positions on, under, in</p>	<p><b>R</b>- begin to understand 6 as 5 and 1 more Create groups of 1-6 on tens frames Make groups of 6 using numicon</p> <p><b>N</b>-Use five frames to recognise and show 1 -3 Begin conceptual subitising 3 not 3</p> <p><b>YN</b>- begin to show amounts using fingers and making groups</p>	<p><b>R</b>-sort objects by size Use vocab related to size</p> <p><b>N</b>- sort objects by size Talk about size and comparison bigger/ smaller</p> <p><b>YN</b>- begin to talk about sizing using comparisons Biggest/ smallest</p>
<b>Phonics</b>	<p><b>R</b> - Recap set 1 sounds Practice blending using sound cards and <b>1.1</b> words Set silent signals MTYT TTYP 123</p> <p><b>N</b> – EY staffroom planning <b>phase 1 week 1</b></p>	<p><b>R</b> - teach <b>u</b> and <b>b</b> Practice blending using sound cards and <b>1.2</b> words Begin Fred fingers for spelling</p> <p><b>N</b> - EY staffroom planning <b>phase 1 week 2</b></p>	<p><b>R</b> teach <b>f e l h</b> Practice blending using sound cards and <b>1.3</b> words Fred fingers for spelling</p> <p><b>N</b> - EY staffroom planning <b>phase 1 week 3</b></p>	<p><b>R</b> teach <b>r j v y</b> Practice blending using sound cards and <b>1.4</b> words Fred fingers for spelling</p> <p><b>N</b> - EY staffroom planning <b>phase 1 week 4</b></p>	<p><b>R</b> teach <b>w z x</b> Practice blending using sound cards and <b>1.5</b> words Fred fingers for spelling</p> <p><b>N</b> - EY staffroom planning <b>phase 1 week 5</b></p>	<p><b>R</b> recap all set 1 sounds. Concentrate on any that are not secure Read words <b>1.1</b> to <b>1.5</b> Fred fingers for spelling</p> <p><b>N</b> - EY staffroom planning <b>phase 1 week 6</b></p>
<b>Literacy</b>	<p>Who Are You? What Makes Me a Me? (CUSP)</p>	<p>Together We Can</p>	<p>Martha maps it out</p>	<p>Argh, There's a Skelton Inside You Hair-raising Human Body</p>	<p>Why should I brush my teeth</p>	<p>Harvest festival links</p>
<b>Drawing Club</b>	<p>The Tiger Who Came to Tea</p>		<p>3 little pigs</p>			<p>The Flumps – keep fit</p>