

### Personal, Social & Emotional

- I can create rules with my friends to follow in class
- I know and can follow routines in class and school
- I know where things belong in class and can help to tidy
- I can share and work with others
- I can begin to talk about and recognise different feelings
- I know what games, toys, foods I like and can describe express this
- I know who my family are
- I know which people are important to me
- I can work with my friends to create collaborative work - maps and pictures.
- I can help get my lunch myself

### Physical Development

- I can play games with my friends.
- I can move around equipment inside and outdoors
- I can make up my own games.
- I can recognise and name parts of my body
- I can begin to make healthy choices to look after my body
- I can make a healthy snack
- I can use tools to create pictures and models
- I can use tools to make marks and begin to write

### Communication & Language

- I know how to talk to others so they can understand
- I know how to listen while others are talking
- I can talk about myself, my friends, my family and community
- I can talk about where I live
- I can talk about what I observe in my surroundings
- I can say all or part of my address
- I can listen to a story and think about a sequence of events
- I can learn and use new words

## Autumn 2022 – Me and My World

### Understanding the World

- I know where I live
- I can talk about different parts of my community, observing these while on a walk
- I can recognise my own home
- I can make a model of a house
- I know there are different homes in my community
- I know there are different homes around the world.
- I can label parts of a home
- I can begin to look at and understand a map
- I can create a simple map of my school / village
- I know that we are all different, look different and believe in different things

### Maths

#### Reception

- I can subitise amounts to 5
- I can use a 5 frame to show 0-5
- I can write numerals to 5
- I can match numeral to amount

#### Nursery

- I can say numbers in order to 5
- I can subitise to 3
- I can use a 5 frame to show amounts 1-3

- I can recognise numerals 1-3
- I can link numerals and amounts 1-3

#### Younger Nursery

- I can sort objects into groups
- I can compare groups
- I can say some numbers 1-5

### Literacy

- I can listen to stories
- I can talk about stories
- I can begin to retell a story
- I can sequence parts of a story

#### Reception

- I know some sounds linked to letters
- I can blend sounds to read words
- I can begin to write words
- I can read some simple sentences

#### Nursery

- I can use tools to make marks to represent writing
- I can play games to improve listening and speaking

#### Younger Nursery

- I can join in with songs and rhymes
- I use different tools to make different marks

### Expressive Arts

- I know some songs
- I can add / follow actions to songs
- I can use different materials to create models and pictures
- I can create art based on work by Paul Klee
- I can use lines and circles to create pictures of people and homes
- I can draw a self portrait
- I can perform a song and poem for an audience