

Topics and Key Questions Key Stage One

Key Stage One	Year A	Year B
Autumn (1)	<p>My locality- observational studies and field work – my school grounds What are my school grounds and local are like? <i>Can I explain what human and physical features are and give an example of each?</i> <i>Can I create a map of my school and the grounds and use a key to show what things are on it?</i></p>	
Autumn (2)		<p>My locality- Field work and observations- my locality What are some human and physical features in my locality? <i>Can I explain what human and physical features are and give examples of each in my locality?</i> <i>Can I mark given items including my home on a map of my village and use symbols to create a key?</i> <i>Can I navigate my village with a map?</i></p>
Spring (1)	<p>My country- 4 countries of the UK Seasons and weather Where and what are the names of the 4 countries of the UK, their capital cities and the seas which surround them? <i>Can I give a weather forecast for Thornhill/Arlecdon in Summer and winter?</i> <i>Can I identify the 4 flags of the countries which make up the United Kingdom?</i> <i>Can I use an atlas to identify the UK and its countries?</i> <i>Can I give compass direction from one capital of the UK to another?</i></p>	<p>My country- countries of the UK Can I identify human and physical features in the 4 countries which make up the UK? <i>Can I use geographical vocabulary correctly to describe different localities within the UK and compare and contrast them?</i> <i>Can I use an atlas to identify the UK and its countries?</i> <i>Can I give compass direction from one part of the UK to another?</i></p>
Spring (2)		
Summer (1)		
Summer (2)	<p>My world- continents and Oceans, weather and seasons Where and what are the 7 continents and 5 oceans in the world and how is their weather similar and different? <i>Can I name a country and its continent that has hot weather and another that has cold and say how near or far from the equator they are?</i> <i>Can I give compass directions from one continent to another?</i> <i>Can I use an map, atlas and globe to identify the 7 continents and 5 oceans</i></p>	<p>My World-comparisons between UK and Africa How is the UK similar and different to an area of Africa? <i>Can I use geographical vocabulary to describe similarities and differences between the UK and Kenya?</i> <i>Can I find Africa on a world map and globe?</i> <i>Can I use a map, atlas and globe to identify the 7 continents and 5 oceans?</i> <i>Can I give compass directions from the UK to Africa and back again?</i></p>

Red – Geographical skills and fieldwork links

Topics and Key Questions Key Stage Two

Key stage Two	Year A	Year B	Year C	Year D
Autumn (1)	<p>Locational knowledge - The UK and changes over time</p> <p>Where are the major cities, mountain ranges, rivers and physical landmarks in the UK?</p>			<p>Physical - Climate zones, biomes and vegetation belts</p> <p>How do world biomes and climate zones affect what animals live where?</p>
Autumn (2)	<p>Physical geography- volcanoes and earthquakes and their impact</p> <p>How are volcanoes and earthquakes formed and where are some famous ones?</p>	<p>Locational Knowledge- World's countries (North America and Greece)</p> <p>What are some human and physical geographical features in North America, South America and Greece?</p>	<p>Locational Knowledge- Time zones and hemispheres</p> <p>What map features help us locate places accurately and tell the time all over the world?</p>	
Spring (1)	<p>Human geography- settlements and land use</p> <p>How does land use change depending where you live in the UK?</p>	<p>Human geography- economics and trade</p> <p>Where does some of our food travel from and what are the benefits and problems related to this?</p>	<p>Place Knowledge - Similarities and differences between North West England and Italy</p> <p>How is North West England similar and different geographically to Italy?</p>	
Spring (2)				<p>Place Knowledge - Similarities and differences between Cumbria and Canada</p> <p>How is North West England similar and different to a region of Canada?</p>
Summer (1)	<p>World's most significant human and physical features</p> <p>What are the world's most significant human and physical features and where are they?</p>	<p>Physical Geography - Rivers and the water cycle</p> <p>What are the parts of the water cycle and how do they work together to ensure water never leaves the earth and its atmosphere?</p> <p>What are the features of a river from its source to the sea and can these be sketched to help explain</p>	<p>Human geography- Natural, human and capital resources</p> <p>What are natural human and capital resources?</p> <p>Which natural resources are found in our local area and where are they?</p>	
Summer (2)		<p>Fieldwork – Our local river environment</p> <p>How are rivers affected by land around them and what's good and bad for rivers?</p> <p>How can we help rivers?</p>	<p>Fieldwork - Local investigation –What are the advantages and disadvantages of more houses being built in the local area?</p> <p>What are the advantages and disadvantages of more houses being built in the local area?</p>	<p>Fieldwork -Local seaside environment – pollution (human footprint link)</p> <p>How does the information collected show how clean our beach is and what can we do to improve the environment?</p>