

**Writing progression Year 1-6**

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Write simple narrative fiction / non fiction	Write simple narrative fiction / non fiction	Write for a range of purposes and audiences	Write for a range of purposes and audiences	Write for a range of purposes and audiences	Write for a range of purposes and audiences
Use Conjunctions <i>and but or because</i>	Use Conjunctions <i>and but or because when if that</i>	Use Conjunctions <i>and but or for because when if that although</i>	Use Conjunctions <i>FANBOYS AWHITEBUS</i>	Use Conjunctions <i>FANBOYS AWHITEBUS</i>	Use Conjunctions <i>FANBOYS AWHITEBUS</i>
Sometimes use a capital letter	use a capital letter mostly correctly	use a capital letter mostly correctly	use a capital letter mostly correctly	use a capital letter mostly correctly	use a capital letter mostly correctly
Sometimes use full stops	use full stops mostly correctly	use full stops mostly correctly	use full stops mostly correctly	use full stops mostly correctly	use full stops mostly correctly
Sometimes use ?	use ? mostly correctly	use ? correctly	use ? correctly	use ? correctly	use ? correctly
Sometimes use !	use ! mostly correctly	use ! correctly	use ! correctly	use ! correctly	use ! correctly
Form and size of letters are correct	Form and size of letters are correct	Begin to <i>join handwriting</i>	<i>Joined handwriting</i>	<i>Joined handwriting</i>	<i>Joined handwriting</i>
Use finger spaces	Use finger spaces	Use finger spaces	Use finger spaces	Use finger spaces	Use finger spaces
Add s/es to plurals	Add s/es to plurals	Add s/es to plurals	Add s/es to plurals	Add s/es to plurals	Add s/es to plurals
Past / present tense is consistent	Past / present tense is consistent	Past / present tense used accurately and consistently	Past / present tense used accurately and consistently	Past / present tense used accurately and consistently	Past / present tense used accurately and consistently
Spell some common exception words	Spell some common exception words	Spell some of the year <i>3/4</i> words	Spell some of the year <i>3/4</i> words	Spell most of the year <i>5/6</i> words	Spell most of the year <i>5/6</i> words
	Use commas in a list	Use commas in a list	Use commas in a list	Use commas in a list	Use commas in a list
	Use phonics to spell most words correctly	Use phonics to spell most words correctly	Use phonics to spell most words correctly	Use phonics to spell most words correctly	Use phonics to spell most words correctly
	Use apostrophes for contractions & possession ( <i>singular</i> )	Use apostrophes for contractions & possession ( <i>singular</i> )	Use apostrophes for contractions & possession ( <i>singular and plural</i> )	Use apostrophes for contractions & possession ( <i>singular and plural</i> )	Use apostrophes for contractions & possession ( <i>singular and plural</i> )
		<b>Begin</b> to use inverted commas for speech	<b>Use</b> to use inverted commas for speech	<b>Use</b> to use inverted commas for speech	<b>Use</b> to use inverted commas for speech
		Use pronouns to avoid repetition	Use pronouns to avoid repetition	Use pronouns to avoid repetition	Use pronouns to avoid repetition
		Use a range of adverbials <b>TRaMP</b>	Use a range of adverbials <b>TRaMP</b>	Use a range of adverbials <b>TRIMP</b>	Use a range of adverbials <b>TRIMP</b>
		<b>Begin</b> to use headings and subheadings	<b>Use</b> headings and subheadings	<b>Use</b> headings and subheadings	<b>Use</b> headings and subheadings
		<b>Begin</b> to use paragraphs	<b>Use</b> paragraphs to organise.	<b>Use</b> paragraphs to organise.	<b>Use</b> paragraphs to organise.
			Use fronted adverbials followed by ,	Use fronted adverbials followed by ,	Use fronted adverbials followed by ,
				Use relative clauses	Use relative clauses
				Use parenthesis to add information	Use parenthesis to add information
				Use modal verbs	Use modal verbs
				Use commas for clauses.	Use commas for clauses.
					Use commas to avoid ambiguity.
					Use formal and informal language
				Use passive voice	
				Use a full range of punctuation including ; :	

