



	Year 1 Children should be able to spell	Year 2 Children should be able to spell	Year 3 and 4		Year 5 and 6	
Words	common exception words (CEW)	common exception words (CEW)	Children should be able to spell words from the National Curriculum word list for		Children should be able to spell words from the National Curriculum word list for Years 5	
Words	appendix 1	appendix 3	Years 3 and 4 appendix 5		and 6 appendix 6	
	high frequency words (HFW) - the	high frequency words (HFW) - the first			words containing the letter-string 'ough' e.g. bought, rough, cough, through, although, thorough, plough homophones and other words that are often confused e.g. practise/ practice, advise/ advice, past/ passed	
	first 100 appendix 2	200 appendix 4				
	compound words e.g. football,					
	laptop, playground days of the week	h				
	days of the week					
	numbers to 20	there/then/ they re, hear/here, see/ sea				
Phonics and	words with vowel digraphs	or spelt a before I / II	prefix dis and in	Prefix mis and revise un	silent letter b	revise suffixes where root
rules /	ai, ee, ie, oi, ow , oo, ar, ir,	s sound spelt with c (cell)	prefix im to root	in dis	words ending ible	word is unchanged
conventions	alternative spellings of digraphs ay,	suffix y (short vowel and consonant)	words m/p	words ending sure	words ending able	suffixes to words ending in e
	a-e, e-e, ea, i-e, o-e, u-e, ea, er, ur, ue,, oa, oe, ou, ow, or, aw, ew, au	suffix y (words ending in e)	suffix ous	prefix auto	silent letter t	
		suffix ly to make adverbs	suffix ly to adj to form	suffix ly to adj to form	words ending ibly words	Suffixes to words ending in
	Words with vowel trigraphs ore, air, ear, are	n sound spelt kn/gn	adverb	adverbs	ending ent/ably	le or consonant plus y
		igh sound spelt y	words ending ture	prefix inter	words ending ence	suffixes beginning with
	consonant spellings 'ph' and ' wh ' e.g. dolphin, alphabet, which, wheel	suffix ing (short vowel and consonant)	Add ation to verbs	ay sound spelt ei/eigh/ey	words ending ei	vowel letters to words of 2 +syllables
		suffix ing (words ending e / ie)	c sound spelt as ch	words ending w	ee sound spelt ei	
	words ending in –y e.g. very, happy, funny	j sound spelt ge / dge/g	sh sound spelt as ch	s sound spelt sc	words ending ant / ance	suffixes ed /ing / er / est to root word ending y
		o sound spelt a after w/qu	suffix ion (root word	Words ending a	/ancy	
		suffix ed (ending double consonant and	ending t/te	Adding il and revise	words ending cious	sh sound spelt ti /ci
		short vowel +consonant)	suffix ian (root words	un/in/mis/dis	words ending tious	sh sound spelt si /ssi
		suffix ed (swapping y for i)	ending c/cs)	c sound spelt que	words ending cial / tial	silent letters
		suffix ed (dropping e to add ed)	prefix re	g sound spelt gue		spellings ei /ie
		r sound spelt wr	prefix anti	adding ir to words		words ending ible /able
		suffix er / est (no change in root word)	prefix super	beginning r		plural nouns
		suffix er/ est (swapping y for i)	prefix sub	suffix ion		
		suffix er/est doubling final consonant)				
		ee sound spelt ey				
		suffix ness (no change to root word)				
		suffix ness (swapping y for i)				
		words ending le				
		words ending el				
		words ending al				
		suffix ful				
		suffix less				
		suffix ment				
		suffix tion				
		suffix es				





Grammar	words with contractions e.g. can't, didn't	Possessive apostrophe with plural words e.g. girls'	words using a hyphen to link a prefix to a root word e.g.	
	words using the possessive apostrophe	boys' babies' children's	co-ordinate, re-iterate, co-own	
	(singular nouns) e.g. the man's, Claire's			

Appendix 1 Year 1 CEW

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our - and/or others, according to the programme used

Appendix 2 Year 1 HFW

a dad if not them about day I'm now then all do in of there an don't into off they and down is oh this are for it old time as from it's on to asked get just one too at go like out up back got little people very be had look put was big have looked said we but he made saw went by help make see were called her me she what came here Mr so when can him Mrs some will children his mum that with come house my the you could I no their your

Appendix 3 Year 2 CEW

door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas – and/or others according to programme used.

Appendix 4 Year 2 HFW

water bear find these live away can't more began say good again I'll boy soon want cat round animals night over long tree never narrator how things magic next small did new shouted first car man after us work couldn't going wanted other lots three where eat food need head would everyone fox that's king or our through baby town took two way fish I've school has been gave around think yes stop mouse every home play must something garden who take red bed fast didn't thought door may only ran dog right still many know well sea found laughed let's fun any better lived much place under hot birds suddenly mother hat sun duck told sat snow across horse another boat air gone rabbit great window trees hard white why sleep bad floppy coming cried feet tea really he's keep morning top wind river room queen eyes wish liked last each fell eggs giant jumped book friends once looks because its box please use even green dark thing along am different grandad stopped plants before let there's ever dragon gran girl looking miss pulled clothes which end most we're tell inside than cold fly key run best park grow

Appendix 5 Year 3/4 word list

accident(ally) actual(ly) address answer appear arrive believe bicycle breath breathe build busy/business calendar caught centre century certain circle complete consider continue decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit grammar group guard guide heard heart height history imagine increase important interest island knowledge learn length library material medicine mention minute natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although through various weight woman/women





Appendix 6Year 5/6 word list

accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience conscious controversy convenience correspond criticise (critic + ise) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (-ped, -ment) especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediate(ly) individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht