



SEND Summary

Breakdown of SEN as of September 2022: Number on roll: 15% of SEN – due to the small size of Arlecdon Primary we are sharing limited data

Area	% of School	% of SEN
Speech, Language and Communication	4%	2.9%
Social, Emotional and Mental Health (SEMH)	2%	1.4%
Cognition and Learning (C & L)	4%	2.9%
Physical / other Disability (PD)	2%	1.4%
ASD	2%	1.4%

Key Strengths of SEND – Improvements and Training

- Pupil progress meetings – termly with class teachers
- Curriculum design clear in its intention to support all children and training to support this
- 1:1 and small group interventions identified and delivered by staff through IEP
- Individualised IEPs, communicated to parents and small-steps of progress tracked and acted upon
- Small school – focussed teaching and learning with personalised delivery of curriculum

High Quality Teaching and Intervention:

<p><u>Speech, Language and Communication Needs (SLCN)</u></p> <p>Individual IEPs Targeted interventions in place: Phonics groups streamed and extended into ks2 Conversational targets from iep Staff modelling Vocabulary-rich environment Ipad/Chrome books Purple Mash Speech and language specialist advisory teacher liaison Visual timetables</p>	<p><u>Social, Emotional and Mental Health (SEMH)</u></p> <p>ELSA-trained staff and delivery Individual and group interventions Individual IEPs Educational psychologist liaison Phunky foods Celebration assembly GEMS - rewards</p>
<p><u>Cognition and Learning (C & L)</u></p> <p>Metacognitive teaching approaches Learning by Questions Reading Plus Accelerated Reader Targeted interventions Individual IEPs Numicon SMART maths TA support in class Knowledge notes/organisers</p>	<p><u>Physical (PD)</u></p> <p>Early Years interventions Fine motor skill intervention Parental communication IEP targets planned for: Personal targets set Sports' coaches After school clubs</p>

Outcomes

Outcomes											
% EYFSP achieving GLD						% Y1 meeting expected standard in phonics					
Nat. No SEN	Sch. No SEN	Nat. SEN Support	Sch. SEN Support	Nat. EHCP	Sch. EHCP	Nat. No SEN	Sch. No SEN	Nat. SEN Support	Sch. SEN Support	Nat. EHCP	Sch. EHCP
77	100	29	50	5	0	88	66.6	48	0	20	0

	% Reaching exp. standard in KS1				% Reaching exp. standard at KS2				End of KS2 progress score		
	Reading	Writing	Maths	Science	Reading	Writing	Maths	Combined	Reading	Writing	Maths
Nat. No SEN	83%	78%	76%	90%	81%	88%	87%	74%	0.4	0.5	0.4
Sch. No SEN	75	25	100%	75	100	100	100	100			
Nat. SEN Supp.	33%	25%	36%	46%	41%	39%	46%	25%	-1.0	-1.7	-1.0
Sch. SEN Supp.	0	0	0	0	0	0	0	0			
Nat. EHCP	13%	9%	14%	16%	16%	14%	17%	9%	-3.6	-4.3	-4.0
Sch. EHCP	0	0	0	0	0	0	0	0			

2021/22	EYFS (GLD)	Year 1 Phonics screening check	Reading KS1	Writing KS1	Maths KS1	Combined KS2	Reading KS2	Writing KS2	Maths KS2
National	77		83	78	90	74	81	88	87
School	100	80	75	25	100	100	80	80	80
National SEN support	29		33	25	36	25			
School SEN support	50	0	0	0	0	0	0	0	0
National EHCP	5		16	14	17	9			
School EHCP	0	N/A	N/A	N/A	N/A	0	0	0	0

Our 3 key strengths in SEND:

- High-quality IEPs developed and used by all professionals involved, and communicated with parents
- Early identification of SEND and actions taken by staff
- Parental links and communication regarding SEND needs

To improve SEND, key areas for development are:

- Ongoing development in tracking of small-steps and reporting
- Pronunciation and speech as a focus for whole-school from EYFS upwards
- Ongoing staff CPD