



Arlecdon Primary School Sports Premium Funding 2021 – 2022

Why do we receive Sports Premium Funding?

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government’s ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The government say that the sports premium funding in schools should be used to secure improvements in the following 5 indicators:

- Engagement of all pupils in regular physical activity.
- Profile of PE and sport is raised across the school as a tool for whole-school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

Number of pupils on roll	49 including EYFS
Total amount allocated for 2021/22	£16320
Total amount carried forward from 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ Funding made up of £16,000 per school and £10 per pupil.
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16320

Swimming Data	
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Please see summary information below:

Indicator	Project	Funding/cost	Aims	Participation data	Impact
Engagement of all pupils in regular physical activity.	Purchasing of outdoor resources Inspections and maintenance of PE equipment	£6615	EYFS & KS1 to improve motor skills and increase daily activity 70% of children to meet physical development ELG. All children to be engaged in regular activity	EYFS – Year 6	EYFS children have accessed a range of games and activities which has supported them to be more agile since lockdown KS2 children have benefitted from regular activity from cricket and rounders to multi sports. Outdoor play equipment purchased including skipping ropes, balls, hoops, skip balls, beanbags and aiming and throwing equipment. Appropriate facilities for sporting equipment and areas procured/developed including improved access to the school fields
Profile of PE and sport is raised across the school as a tool for whole-school improvement.	Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school – ‘Phunky Food Ambassadors’	£160	More movement and exercise taken during breaktimes helping to encourage the Govt’s recommended 30 mins per day in	EYFS – Year 6	Playtimes/ lunchtimes are very active with the supervisor encouraging/supporting and umpiring games and activities.

	<p>'Sports leaders' for playtimes.</p> <p>Weekly After school Sessions</p>	£960	<p>school. 70% of children to participate and manage this daily</p> <p>Encouraging more pupils to participate in sport</p>	Y1 – Year 6	<p>Phunky Food ambassadors leading schemes to promote healthy living</p> <p>Football, gymnastics, rugby, cricket and multi skills after school clubs have proved really positive with them often being oversubscribed.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Hiring specialist staff – sports coaches for Cricket, multi-skills, tag rugby, dance and football.</p> <p>Utilisation of staff to offer additional support in sporting events</p>	£2515	<p>All teachers to continuously observe coach for their own CPD to increase the knowledge and application of skills of staff with regards the PE curriculum.</p>	EYFS – Year 6	<p>Staff have observed the coaches teaching PE sessions and this has upskilled their own delivery on the other sessions each week and allowed increased confidence in delivery of sports across the staff body.</p> <p>This knowledge and skills is CPD that will be carried forward</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Participation in Sports week including rock climbing, high ropes, ghyll scrambling,</p>	£3330	<p>Children to have the opportunity to participate in sports that they are not usually exposed to.</p>	EYFS – Year 6	<p>Storage organised and in place.</p> <p>Pupils exposed to more and enjoying the sessions and</p>

	canoeing, kayaking, stand-up paddleboarding		Building confidence and enjoyment.		experiencing a range of equipment it has helped with physical well-being but also mental health and well-being. The children increased in confidence and tried new things with 100% positive feedback
	3 x Forest School trips	£1660	Children to be supported holistically in their development, learning to take appropriate risks regarding their environment and themselves	EYFS - Y6	Forest School curriculum developed to enhance cross-curricular learning and improve skills
	Hire of a coach for Wheelchair basketball	£110	Increasing pupil physical activity alongside development of understanding of challenges differently-abled people may face to increase empathy and tolerance	Y1 - Y6	Children thoroughly enjoyed the sessions and developed a deeper appreciation for the sport, increasing in skills and confidence
Increased participation in competitive sport	Inter-school cluster competitions including travel.	£865	Children to participate in competitive sport across schools within the cluster	EYFS – Year 6	Children attended the inter schools cricket tournament and rugby tournaments, performing well.

	School Sports Day – supported by sports leaders and additional staffing	£105	Children to participate in competitive sport across the school	EYFS – Year 6	Pupils participated in a wide range of competitive activities and all engaged well, with all children participating in field and track events including throwing, jumping and various foot races as part of a team
Total costings		£16320			
Suggested next steps	Employment of additional sports' coach to widen range of sports' offer within the school and develop staff skills and knowledge Continuation of termly Forest School trips to ensure progression of skills linked to curriculum Continuation in development of outdoor provision within school grounds Increased participation in inter-school and county-wide competitive sports ensuring all children can access within the year				