

Year 3 / 4												
6 week		6 week		5 week		5 week		6 week		6 week		
Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
English	Narrative Theme <i>Dangerous settings</i> <i>Losing and finding</i>	Write an adventure story Biographical account reflecting on a character's experiences	Non Fiction Theme <i>Possibly linked to foundation subjects</i>	Biographies- based on notes gathered from research Autobiographies	Narrative Theme <i>Character flaws</i> <i>Meeting someone</i>	Write a contemporary version of a well known fable (T4W)	Non Fiction Theme <i>Possibly linked to foundation subjects</i>	Diaries- factual with historical link Letters – persuasive writing	Narrative Theme <i>Rescues</i> <i>Extending Horizons and Cultural Capital</i>	Create a myth/ legend/ fantasy story Fictional newspaper report (T4W)	Non Fiction Theme <i>Possibly linked to foundation subjects</i>	Report based on research notes and presented with graphics, images Explanations
	Poetry - research a poet and write in their style Including narrative/ nonsense, figurative language		Playscripts – read and perform		Poetry – learn and read poetry by heart		Poetry -kennings		Poetry – cinquain		Playscripts – write and perform	
Follow White Rose mixed-age planning for Maths												
Science	Health, teeth and digestion Food chains/webs		Sound: Vibrations, volume and pitch		How animals are suited to environment Changes to habitats		Electricity: circuits, conductors and insulators		States of matter and properties of materials The water cycle		Grouping and classification Lifecycles and reproduction of animals	
History	World History- Ancient Greek life (6 hrs)		x		x		My Country- Impact of Romans in Cumbria (6 hrs)		x		x	
Geography	x		Locational Knowledge- World's countries (North America and Greece) (6 hrs)		Human geography-economics and trade (5 hrs)		x		Physical Geography -Rivers and the water cycle (6 hrs)		Fieldwork – Our local river environment (5 hrs)	
RE	What is the best way for a Muslim to show commitment to God?		Why is Christmas so important to Christians? Why does Christmas matter to Christians? Carlisle Diocese		Can we imagine life after death? RE online – include additional links to Buddhism and Islam.		How hard is it to forgive? RE online		What can we learn from religious leaders? Cumbria SACRE Enquiry			
PSHE	Kidsafe		Kapow: Y3/4: Families and relationships (Cycle B, 9 lessons)		Kapow: Y3/4: Health and wellbeing (Cycle B, 7 lessons)		Kapow: Y3/4: Safety and the changing body (Cycle B, 10 lessons)		Kapow: Y3/4: Citizenship (Cycle B, 6 lessons)		Kapow: Y3/4: Economic wellbeing (Cycle B, 5 lessons) Y3/4: Transition (Cycle B, 1 lesson)	
M FL	Recap: <ul style="list-style-type: none"> Basic verbs: être and avoir Numbers to 20 Days, months and time 				About me and my family				About school			

	<ul style="list-style-type: none"> • Colours • Basic introductions 					
Art	Exploring Greek architecture (7hrs)	Artist focus- Kadinski – colours (7hrs)	Michaelangelo, Byzantine Art (Christian Art (5hrs)	x	Tiebetan Contemporary Art/Tashi Norbu (Buddhist Artist) (6hrs)	x
DT	x	Cooking and nutrition: Bread making	Structures - bridges	Electrical systems: torches	Mechanical systems: levers and linkages	x
Music	Charanga: Year 4 – Mamma Mia	Charanga: Year 3/4 - Glockenspiel Stage 1/2	Charanga:Year 3 – Three Little Birds Previous half terms Geography	Charanga:Year 4 – Lean on Me PSHE	Charanga: Year 3 – Bringing Us Together	Charanga: Year 4 – Reflect, Rewind and Replay
Computing	Unit 4.2 Online Safety (4) Coding (6)	Unit 4.3 Spreadsheets (6)	Unit 4.4 Writing for different audiences (5)	Unit 4.5 Logo (4) Unit 4.6 Animation (3)	Unit 4.7 Effective Search (3) Unit 4.8 Hardware Investigation (2)	PowerPoint Word