

Year 1 / 2												
6 week		6 week		5 week		5 week		6 week		6 week		
Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
English	Narrative Theme <i>Dangerous settings</i>	Write a retelling of a story including repetitive phrases	Non Fiction Theme <i>Possibly linked to foundation subjects</i>	Recounts – based on first hand account instructions	Narrative Theme <i>Character flaws</i>	Create a new version of a story (T4W)	Non Fiction Theme <i>Possibly linked to foundation subjects</i>	Diaries / biographies-factual with historical link Letters – persuasive writing	Narrative Theme <i>Rescues</i>	Create a fantasy story Fictional newspaper report (T4W)	Non Fiction Theme <i>Possibly linked to foundation subjects</i>	Factual report Explanations
	<i>Losing and finding</i>	Setting descriptions			<i>Meeting someone</i>				<i>Extending Horizons and Cultural Capital</i>			
	Poetry -poetry from one poet		Playscripts – read and perform		Poetry – learn and read poetry by heart		Poetry -calligrams		Poetry – write free verse based on poems from one poet		Playscripts – read and perform	
Follow White Rose mixed-age planning for Maths												
Science	Seasonal changes Health and growth Food chains		Seasonal changes Sound - exploratory		Seasonal changes Habitats		Seasonal changes Electricity - exploratory		Seasonal changes Plants: conditions for growing		Seasonal changes	
History	My history and traditions-mining (6 hrs)		x		x		Changes over time-Childhood (6 hrs)		Historical People-local heroes (6 hrs)		x	
Geography	x		My country- countries of the UK Features Vocab focus (6 hrs)		My locality- Field work and observations-my locality (6 hrs)		x		X		My World-comparisons between UK and Africa (6 hrs)	
RE	Does God want Christians to look after the world? (Creation story)		What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?		What can we learn from the life of Buddha? What do Buddhists value the most? (Buddha's enlightenment) RE online		What does the Easter story tell us about God's love and forgiveness? Carlisle Diocese		Why are some books and stories special? Cumbria SACRE Enquiry			
PSHE	Kidsafe		Kapow: Y1/2: Families and relationships (Cycle B, 8 lessons)		Kapow: Y1/2: Health and wellbeing (Cycle B, 7 lessons)		Kapow: Y1/2: Safety and the changing body (Cycle B, 8 lessons)		Kapow: Y1/2: Citizenship (Cycle B, 7 lessons)		Kapow: Y1/2 Economic wellbeing (Cycle B, 5 lessons) Y1/2: Transition (Cycle B, 1 lesson)	

M FL						
Art	x	Kandinsky, colour exploration, shade and tone Christmas Art : Van Gogh- Starry Night Calendars -Picasso Style (7hrs)	Local Study of art, famous monuments/Lake district landscapes (5hrs)	Cartoon Strips Beano-Nigel Parkinson Snoopy-Charles Monroe (6hrs)	x	Artist: Esther Mahlangu Explore African art/sunset. sunrise-similarities and differences to landscape in Britain (6hrs)
DT	Mechanisms: Wheels and axels - Design and make a way to transport goods in the mines History link	x	Textiles - Design and make a weatherproof hat for a walk in Cumbria Geography link	x	Cooking and nutrition - Design and make a healthy snack or smoothie Science link	x
Music	Charanga: Year 1 - Rhythm In The Way We Walk and Banana Rap	Charanga:Year 2 - Ho Ho Ho Christmas	Charanga:Year 1 – In the Groove Art	Charanga: Year 2 – Zootime	Charanga:Year 1 – Your Imagination PSHE	Charanga: Year 2 – Reflect, Rewind and Replay
Computing	Unit 1.1 Online Safety & Exploring Purple Mash (4) Unit 1.5 Mazze Explorers (3)	Unit 2.4 Questioning (5) Unit 2.2 Online Safety (3)	Unit 1.6 Animated Story Books (5) Unit 2.7 Making Music (3)	Unit 2.3 Spreadsheets (4) Unit 1.3 Pictograms (3)	Unit 2.8 Presenting Ideas (4)	PowerPoint Word